

To access services

If your child has been diagnosed with a Language Disorder or a Speech Impairment, please tell the school principal. The principal will refer your child to the Special Education Resource Teacher. They will contact the Area Special Education Leader. This team will work with you to place your child in a school setting that best meets their needs.

Partners in education

Speech-Language & Audiology Canada

College of Audiologists & Speech-Language Pathologists of Ontario

FIREFLY
1-800-465-7203

Community Supports

Contact your school principal to find out about community agencies in your area.

Contact Us

Kenora - Head Office
4th Floor - 240 Veterans Drive
Kenora, Ontario P9N 3Y5
Phone: 807-468-5571
Toll Free: 877-275-7771

www.kpdsb.ca

**Do you have
concerns about your
child's learning?**



SCAN ME



Keewatin Patricia

DISTRICT SCHOOL BOARD

Special Education Services

Speech & Language

This brochure is produced in consultation with the KPDSB and the KPDSB's Special Education Advisory Committee May 2024.

Ministry definition

Language Impairment: A learning disorder characterized by an impairment in comprehension and/or use of verbal communication or the written or other symbol system of communication, which may be associated with neurological, psychological, physical, or sensory factors, and which may:

(a) involve one or more of the form, content, and function of language in communication; and

(b) include one or more of:

- language delay;
- dysfluency;
- voice and articulation development, which may or may not be organically or functionally based.

Speech Impairment: A disorder in language formulation that may be associated with neurological, psychological, physical, or sensory factors; that involves perceptual motor aspects of transmitting oral messages and that may be characterized by impairment in articulation, rhythm, and stress.

Criteria for identification

An Identification, Placement and Review Committee shall require the following when considering a student with a communication exceptionality due to a:

Language impairment:

- a language assessment from qualified personnel which indicates that the student has weakness in comprehension and/or use of verbal or written communication; which limits the student's ability to understand and express ideas in an age-appropriate manner an educational assessment

Speech impairment:

- a speech language assessment that indicates at least a moderate speech disorder
- an educational assessment

How the caregiver can help

Talk to your child's teacher or principal if you have concerns about your child's ability to:

- follow spoken directions
- understand questions and complex sentences
- express what they are trying to say
- choose the right words and build sentences
- produce speech sounds correctly
- speak smoothly without halting or stuttering
- recognize or make the letter sounds needed to read and write

KPDSB Supports

The Keewatin-Patricia District School Board employs qualified **Speech-Language Pathologists (SLPs)**. SLPs have special knowledge and skills in speech, language and communication. They are key members of the education team.

The Speech-Language Pathologists may:

- consult with parents and students
- assess students
- develop programs for teachers to help with speech and language
- develop programs for families to use at home
- provide an intervention plan to be delivered by a Speech-Language Assistant, as available
- help families connect with services in the community
- refer students to other services, such as audiologists and doctors

Assistive Technology

- additional technology can be accessed through the Special Education Amount funding, if required